

**Redbud Run Elementary School
Parent Involvement Policy
2017-2018**

Redbud Run Elementary School jointly developed this parental involvement policy in consultation with school personnel, community members, and parents and adopted it on *August 29, 2017*. A list of committee members responsible for the writing of this policy can be found in Appendix A. This policy was distributed to parents of all children and to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community through the school web page. If the Title I plan (application) is not satisfactory to the parents of participating children, Frederick County Public Schools will submit any parent comments with the application when the plan is submitted to the state. This parent involvement plan will be updated annually to meet the changing needs of parents and the school.

Part 1. POLICY INVOLVEMENT

Redbud Run Elementary School will:

- (1) Convene an annual meeting on August 28 and August 29, 2017 to which all parents shall be invited and encouraged to attend, to inform parents of their school's participation in Schoolwide Title I and to explain the requirements of Title I, and the right of the parents to be involved;
- (2) Offer a flexible number of meetings. A schedule of this year's meetings will be announced in school newsletters;
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parental involvement policy;
- (4) Provide parents:
 - (A) timely information about Title I programs;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Part 2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

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SCHOOL-PARENT COMPACT

Redbud Run Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during school year 2017-2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Provisions bolded in this section are required to be in the Title I, Part A, school-parent compact.)

School Responsibilities

Redbud Run Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - Providing explanations of the objectives students are expected to learn to demonstrate progress,
 - Providing quality teaching and leadership,
 - Providing texts, supplies, and materials that support instruction,
 - Making efficient use of academic learning time,
 - Providing meaningful assignments that support classroom instruction,
 - Demonstrating care and concern for each student
 - Respecting cultural, racial, and ethnic differences,
 - Managing the school and classroom to provide an environment that is safe, encourages learning, and helps children achieve,
 - Explaining and modeling the behaviors expected of students at school.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - Parent conferences will be scheduled individually between teachers and parents.
- 3. Provide parents with frequent reports on their children's progress.**
 - Report cards are issued November 11, 2017, January 12, 2018, March 28, 2018, and mailed June 21, 2018.
- 4. Provide parents reasonable access to staff.**
 - Staff is available for consultation with parents by contacting the school and scheduling a time to meet with the teacher or arranging a time to speak by phone.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:**
 - Parents may contact the school office to complete a school volunteer survey.
 - Parents may contact the school principal to schedule a time to observe their child's class.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television our children watch.*
- *Volunteering in our children's classroom, if possible.*
- *Participating, as appropriate, in decisions relating to our children's education.*
- *Promoting positive use of our children's extracurricular time.*
- *Staying informed about our children's education and communicating with the school by promptly reading all notices from the school or the school district either received by our children or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative.*

OPTIONAL ADDITIONAL PROVISIONS

I, as the student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Come to school every day on time.*
- *Participate in classroom activities.*
- *Act in a safe, respectful and responsible manner.*

Additional Required School Responsibilities

Redbud Run Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement

meetings, so that as many parents as possible are able to attend. The school will invite to this meeting all parents, and will encourage them to attend.

3. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Teacher, parent(s) and student(s) sign below to acknowledge responsibilities.

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|------------------|--------------------|---------------------|
| ----- Teacher | ----- Parent(s) | ----- Student(s) |
| ----- Date | ----- Date | ----- Date |

(Please note that signatures are not required as all students are eligible for Title I support.)

Part 3. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Redbud Run Elementary School and Frederick County Public Schools assisted under this part:

- (1) shall provide assistance to parents of children served by Redbud Run Elementary School and Frederick County Public Schools, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and

- how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, and public preschool and other programs; conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children;
 - (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of all children in a format that is practicable and in a language that parents can understand;
 - (6) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
 - (7) may adopt and implement model approaches to improving parental involvement;
 - (8) will establish a division wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
 - (9) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
 - (10) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

Part 4. ACCESSIBILITY

Redbud Run Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.

Appendix A – (List the names of parents responsible for revising this school policy.)

Parents in attendance on August 28 and August 29, 2017 worked jointly with Redbud Run Elementary School to make revisions to the Parent Involvement Policy.

Maureen Irwin; Reading Specialist; Title I Reading
Antje Haines; Title I Reading
Justin Hose; Math Specialist; Title I Math

Redbud Run Elementary School (540) 678-1868

